"Change is the essential process of all existence." Mr. Spock, from the 1969 Star Trek episode "Let That Be Your Last Battlefield"

Inevitably we adapt, SCT has done just that. The E learning site is up and running, and the first CPM course will run this year through the portal.

We are very excited about the new learning environment and we are sure you will appreciate there is likely to be some teething issues as we progress the course and the technology. We welcome your feedback to ensure we continue to improve and refine the system. Access to the e learning system is via the SCT web-page, sct.org.nz/education/online-learning. Once the link has been selected, the log in page above opens and the user can access their learning system. Of course, only registered users can access the course at this time. Access to the new course has been provided to each hospital that has trainees so that training supervisors can become familiar with the new system and help guide the trainees through the learning process.
The SCT E Learning portal is live?

Each year we review the course and the materials and try to improve a few things each time. The areas of review often come from student suggestions, so we welcome any ideas for subsequent years.

Brooke Collins was the MTEC student who was nominated to attend the CSANZ conference in Wellington this year. Brooke will no doubt refine her talk and present it at the SCT symposium.

The masters program continues to move forward. We have had letters of support from a few of the centers and we will try to garner additional support from the remainder. We have presented the outline of the masters and discussed at length the concept of masters based learning. Including the idea of completing individual papers associated with the program, without having to complete the masters.

If you have any questions or comments, please contact Graham at graham.orsbourn@otago.ac.nz

The system provides a series of courses that the learner can enrol in to complete the desired qualification.

The majority of content involves viewing online videos, reading materials from carefully chosen texts, along with assignments and quizzes to hone your learning, and keep you honest. The system allows you to either download content or view it through the e learning viewer and is very easy to navigate from module to module or activity to activity.

The first course is the CPM introduction course which is basically an instruction manual or instruction course for how to use the system and how it will work. The modules available are

1. Working in a hospital
2. Cardiac anatomy and physiology
3. Electrocardiography
4. ECG Interpretation
5. Ambulatory Monitoring
6. Exercise Tolerance Testing
7. Cardiac abnormalities and diseases

Students can complete the theory sections and also download and complete practical sections to demonstrate competency in the above areas.
Who are we?

The education team are represented by trainers from around the country.

**Chairperson**
Ellen Woodcock  Cardiac Sonographer  Christchurch Hospital
education.sct@gmail.com

**Site Accreditation**
Lauren Clarke  Cardiac Physiologist  Wellington Hospital
Lauren.Clarke@ccdhb.org.nz

**CCP Administration**
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**MTEC Representative**
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**CCP/CPM Redesign**
Karen Searby  Cardiac Physiologist  North Shore Hospital
Karen.Searby@waiteratadhb.govt.nz

**CPM Representative**
Dis-established

**CCP Administration**
Maree McCormick  Cardiac Physiologist  Dunedin Hospital
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**SCT Professional Development Representative**
Kellie Timmins  Cardiac Physiologist  Waikato Hospital
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**Continuing Professional Development**

In the scientific and medical fields we essentially signing up to a lifetime of learning, education and self development. Each of us know how we learn best and structuring our personal learning to this method or style will enhance our knowledge and expertise.

How do we promote our learning. To start we need to recognize key motivations to promote the learning process.

Learning very much depends on a number of factors.

1. We learn better when we determine what we learn and are empowered to determine the how.
2. We enrich the learning process and maintain a more complete knowledge when we share our experiences with each other.
3. We are more motivated to learn when we have a need, either through some personal experience or incentive in our workplace. Either way, this is probably one of the greatest contributors to the learning process.
4. Problem based learning gives us a greater sense of achievement through instant application of learning.
5. What is the benefit? We like to know the benefit of our learning, how it will help and why it will help.

We will expand on these points over the next few issues of Connexin. In the meantime, find something interesting to study and share it with someone.
Important dates

**CCP Exam**

The CCP exam will remain as it is for the time being, and existing students will continue through the current system.

Future exam dates Wed 12th June and Wed 13th November 2019

**CSANZ**

CSANZ conference is in Wellington this year, Thursday 13 to Saturday 15 June 2019. The theme for the Meeting is “The first 20 and the next 10 years of the Millennium”


**CPM Block Weekend**

There will no longer be a block weekend for CPM going forward. That is not to say there will never be a block weekend. We will re-visit this idea in the future as we become more familiar with the E learning portal.

**CPM and CCP Practical Assessment Deadlines**

This will only apply to students completing the previous version of CCP.

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**Acknowledgements**

Congratulations to those who have completed their CPM or CCP Accreditation. An outstanding effort by all - Well done

**CPM**

- Taylor Riddell-Cross - ACH
- Moyrah Ali - ACH
- Fiona Forrestor - ACH
- Eisleen Lee - CHCH
- Sandra Dymond - West Coast
- Chantelle McIntosh - CHCH
- Alexander Donnolley - NSH
- Cyril Bayangos - NSH

**CCP**

- Lara Bolton - ACH
- Krissie Harris - NSH
- Frances Kean - WRH
- Mike Dalrymple - Southland
- Brooke Collins - MMH
- Petronella Van Der Merwe - Waikato

**Hot off the press**

- Patricia O’Leary—MMH
- Leiana Sloane—ACH