



Connexin

Bi-annual SCT Educational update
ISSUE 02 March 2019

Welcome to Connexin

The newsletter from the SCT education team. Why Connexin? Well, connexin is a protein in the heart that allows for communication and signalling between cells. You know them better as gap junctions. Like these proteins we need to communicate what's happens, when and why. The education team have a lot of changes occurring and it is important we share and discuss them with you.

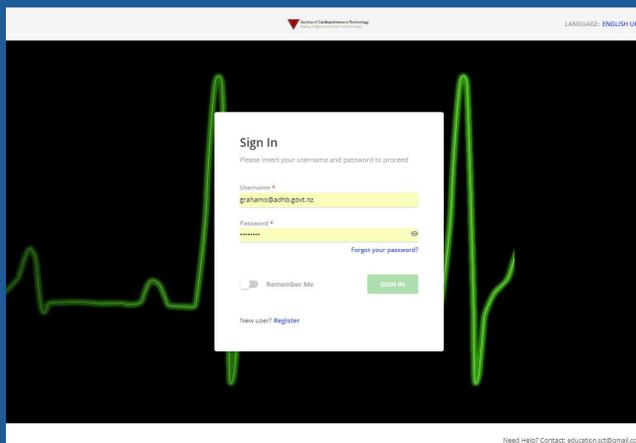


"Change is the essential process of all existence." Mr. Spock, from the 1969 Star Trek episode "Let That Be Your Last Battlefield"

Inevitably we adapt, SCT has done just that. The E learning site is up and running, and the first CPM course will run this year through the portal.

We are very excited about the new learning environment and we are sure you will appreciate there is likely to be some teething issues as we progress the course and the technology. We welcome your feedback to ensure we continue to improve and refine the system. Access to the

e learning system is via the SCT web-page, sct.org.nz/education/online-learning. Once the link has been selected, the log in page above opens and the user can access their learning system. Of course, only registered users can access the course at this time. Access to the new course has been provided to each hospital that has trainees so that training supervisors can become familiar with the new system and help guide the trainees through the learning process



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CSANZ

Acknowledgements

CPM and CCP Candidates

The SCT E Learning portal is live?

Home

Certificate in Physiological Measurement >

GO

Graham Orsourn
grahamo@adhb.govt.nz

CHANGE PASSWORD MY ACTIVITIES
MY PROFILE

My Courses & Learning Plans Overview

Courses

- 1 Not Start...
- 4 In Progress
- 3 Completed

My Calendar

Help

TODAY < > January 2019



MTEC Update

Each year we review the course and the materials and try to improve a few things each time. The areas of review often come from student suggestions, so we welcome any ideas for subsequent years.

Brooke Collins was the MTEC student who was nominated to attend the CSANZ conference in Wellington this year. Brooke will no doubt refine her talk and present it at the SCT symposium.

The masters program continues to move forward. We have had letters of support from a few of the centers and we will try to garner additional support from the remainder. We have presented the outline of the masters and discussed at length the concept of masters based learning. Including the idea of completing individual papers associated with the program, without having to complete the masters.

If you have any questions or comments, please contact Graham at

graham.orsourn@otago.ac.nz

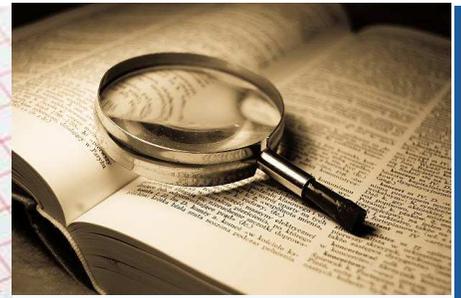
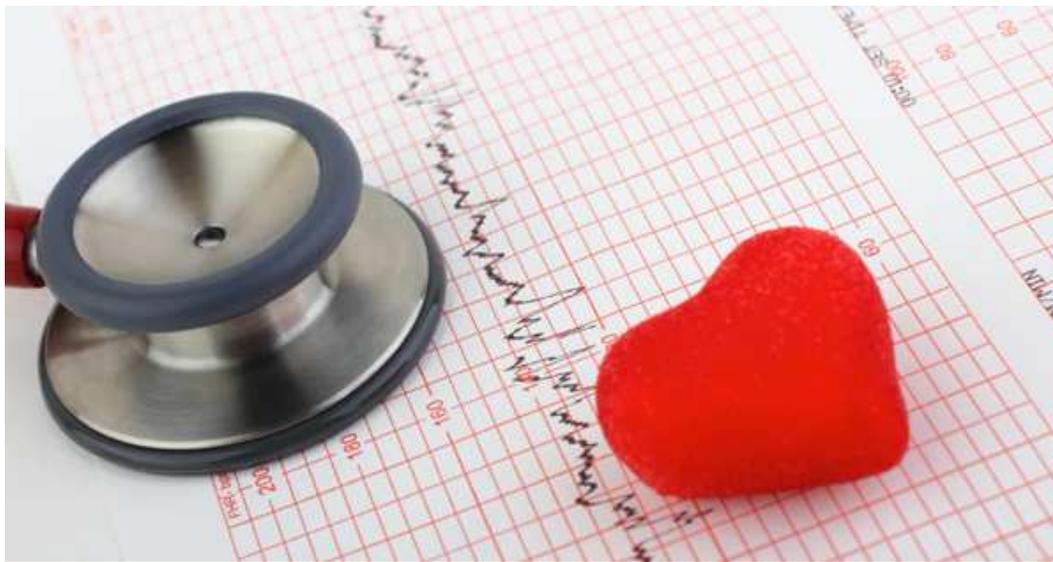
The system provides a series of courses that the learner can enrol in to complete the desired qualification.

The majority of content involves viewing on line videos, reading materials from carefully chosen texts, along with assignments and quizzes to hone your learning, and keep you honest. The system allows you to either download content or view it through the e learning viewer and is very easy to navigate from module to module or activity to activity.

The first course is the CPM introduction course which is basically an instruction manual or instruction course for how to use the system and how it will work. The modules available are

1. Working in a hospital
2. Cardiac anatomy and physiology
3. Electrocardiography
4. ECG Interpretation
5. Ambulatory Monitoring
6. Exercise Tolerance Testing
7. Cardiac abnormalities and diseases

Students can complete the theory sections and also download and complete practical sections to demonstrate competency in the above areas.



Continuing Professional Development

In the scientific and medical fields we essentially signing up to a life time of learning, education and self development. Each of us know how we learn best and structuring our personal learning to this method or style will enhance our knowledge and expertise.

How do we promote our learning. To start we need to recognize key motivations to promote the learning process.

Learning very much depends on a number of factors.

1. We learn better when we determine what we learn and are empowered to determine the how.
2. We enrich the learning process and maintain a more complete knowledge when we share our experiences with each other
3. We are more motivated to learn when we have a need, either through some personal experience or incentive in our workplace, Either way, this is probably one of the greatest contributors to the learning process.
4. Problem based learning gives us a greater sense of achievement through instant application of learning
5. What is the benefit? We like to know the benefit of or learning, how it will help and why it will help.

We will expand on these points over the next few issues of Connexin. In the meantime, find something interesting to study and share it with someone.

Who are we?

The education team are represented by trainers from around the country.

Chairperson

Ellen Woodcock	Cardiac Sonographer	Christchurch Hospital
education.sct@gmail.com		

Site Accreditation

Lauren Clarke	Cardiac Physiologist	Wellington Hospital
Lauren.Clarke@ccdhb.org.nz		

CCP Administration

Vanessa Beukes	Cardiac Physiologist	Waikato Hospital
Vanessa.Beukes@waikatodhb.health.nz		

MTEC Representative

Graham Orsbourn	Cardiac Physiologist	Auckland Hospital
graham.orsbourn@otago.ac.nz		

CCP/CPM Redesign

Karen Searby	Cardiac Physiologist	North Shore Hospital
Karen.Searby@waitematadhb.govt.nz		

CPM Representative Dis-established

CCP Administration

Maree McCormick	Cardiac Physiologist	Dunedin Hospital
Maree.McCormick@southerndhb.govt.nz		

SCT Professional Development Representative

Kellie Timmins	Cardiac Physiologist	Waikato Hospital
Kellie.Timmins@waikatodhb.health.nz		



Important dates

CCP Exam

The CCP exam will remain as it is for the time being, and existing students will continue through the current system.

Future exam dates Wed 12th June and Wed 13th November 2019

CSANZ

CSANZ conference is in Wellington this year, Thursday 13 to Saturday 15 June 2019. The theme for the Meeting is “The first 20 and the next 10 years of the Millennium”

<http://www.csanzasm.nz/>

CPM Block Weekend

There will no longer be a block weekend for CPM going forward. That is not to say there will never be a block weekend. We will re-visit this idea in the future as we become more familiar with the E learning portal.

CPM and CCP Practical Assessment Deadlines

This will only apply to students completing the previous version of CCP.

Acknowledgements

Congratulations to those who have completed their CPM or CCP Accreditation. An outstanding effort by all - Well done

CPM

Taylor Riddell-Cross - ACH

Moyrah Ali - ACH

Fiona Forrester - ACH

Eisleen Lee - CHCH

Sandra Dymond - West Coast

Chantelle McIntosh - CHCH

Alexander Donnelly - NSH

Cyril Bayangos - NSH

CCP

Lara Bolton - ACH

Krissie Harris - NSH

Frances Kean - WRH

Mike Dalrymple - Southland

Brooke Collins - MMH

Petronella Van Der Merwe - Waikato

Hot off the press

Patricia O’Leary—MMH

Leiana Sloane—ACH

SCT Education Contact

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